



ESTD. 1957

NABAGRAM HIRALAL PAUL COLLEGE

A Government Aided Undergraduate and Postgraduate College

Affiliated to University of Calcutta

An ISO 9001: 2015 Certified Institution of Higher Education

Department of Political Science**Course Outcomes****Semester- I**

Course code	Course Name	Course outcome
CO-1	Understanding Political Theory: Concepts	❖ To formulate ideas of political theory, its history and approaches, and an assessment of its critical and contemporary trends. ❖ To understand traditions of political theory. ❖ To analyse critical and contemporary perspectives in political theory and practices of State, Citizenship and Democracy. ❖ The course prepares the framework for key concepts such as justice, equality, liberty and fraternity. Students develop a nuanced perspective on the central concepts of world politics.
CO-2	Political Theory: Approaches and Debates.	❖ Students are able to develop a perspective on the political theory of Karl Marx, and on key concepts such as dialectical and historical materialism, class struggle, and so on. ❖ Students develop an understanding of important concepts such as hegemony, civil society, ideology, and study the works of scholars such as Antonio Gramsci and Louis Althusser. ❖ By the end of this course, students are able to engage with conceptualizations of the state as an apparatus of class exploitation. ❖ The course introduces students to important philosophers and political scientists ranging from John Stuart Mill to Amartya Sen. ❖ Students are able to address key issues from all perspectives, thereby developing a holistic understanding of the world.


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Semester- II

Course code	Course Name	Course outcome
CO-3	Indian Constitution	❖ Understand the background of the framing of Indian Constitution. ❖ To study the organs of the government and to elaborate centre state relations. ❖ To explore the role of Decentralization and Local self-Government in India. ❖ Students develop a thorough understanding of the Indian Constitution, its framework, its structure and its key concepts, which includes fundamental rights and duties. ❖ Students become well-versed in the structures of the Indian government and political system and all aspects of the same (legislature, executive, judiciary). ❖ Students engage with the Constitution as a living document and through the study of the history of amendments of the same, develop a perspective on its shortcomings as well as the potential to transform the same as per the needs of the Indian society.
CO-4	Politics in India: Structure and Process	❖ Students develop a perspective on the different manifestations of Indian politics – coalition politics, party system, the growth of regionalism, communalism, and so on. ❖ Students learn to engage with various interest groups in Indian politics, such as the business class, the working class, the peasantry, and so on, and their role in Indian politics. ❖ Students become well-versed in movements such feminist movement, environment movement, and human rights movement in India.


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Semester-III

Course code	Course Name	Course outcome
CO-5	Indian Political Thought-I	❖ This Course begins with ancient political ideas, particularly Kautilya, the master of statecraft and his theory of Dandaniti, Saptanga and Diplomacy. The course concludes with the political philosophy of the father of our nation, Mahatma Gandhi. ❖ In tune with the tradition of syncretism in Indian Political Thought, the course contains the Political ideas of Barani and Abul Fazal. Rammohun Roy is discussed thoroughly as the pioneer of Indian Liberalism. The ideas and views on nationalism of Bankim Chandra, Swami Vivekananda and Rabindranath form an essential part of the course. ❖ This course anchors our students in ancient, medieval and modern traditions of our political thought.
CO-6	Comparative Government and Politics	❖ This Course helps students to grasp the fundamentals of Comparative Government and Politics. A very useful course for undergraduate students and help them to compare and contrast different political systems like UK, USA, PRC, Switzerland and Bangladesh. ❖ It also has theoretical underpinnings like S.P. Huntington's views on three waves of democracy, System Approach of David Easton and Structural-Functional Approach by Almond and Powell. ❖ After studying this course, students become familiar with the political structure of major foreign governments.
CO-7:	Perspectives on	❖ This course examines systematically some relevant concepts and approaches in International Relations like Terrorism, Migration,


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	International Relations CO1:	Environmental problems and hotly debated issues of development. ❖ Major theories of International Relations like Realism, Neo-realism is discussed. ❖ India's Foreign Policy, its major phases, SinoIndian relations, Indo-US relations all are discussed to help students understand the role of Indian contemporary politics.
CO-SEC A(1)	Democratic Awareness Through Legal Literacy	❖ The purpose of this course is to familiarise students with the basic laws relating to criminal jurisdiction like the process of filing a FIR, Arrest, Bail, Search, Seizure and some other offences under the Indian Penal Code. ❖ Special emphasis is given on personal laws and laws relating to dowry sexual harrasment and violence against women . ❖ Laws relating to consumer right, RTI, Cyber Crime and Anti Terrorist Laws like POTA, TADA, UAPA etc are also discussed in the context of security and human rights. ❖ The study of this course equipts the students to fight for his or her human rights and fights against many social evils.

Semester-IV

Course code	Course Name	Course outcome
CO-8	Indian Political Thought II	❖ This course discusses modern Indian Political Thought particularly M.N. Roy's cocept of radical humanism, socialistideas of Narendra Dev and Rammanohar Lohia and Jay Prakash Narayana. ❖ The views on colonialism and nationalism of Sir Syed Ahmed Khan and Mohammed Iqbal form an essential part of the course. Nehru's ideas on socialism and democracy and Netaji's views on socialism and fascism are discussed. ❖ The contested notions of nation by Savarkar and Jinnah are discussed. Dalit thinkers like Jyotiba Phule, Ambedkar and Pandita Ramabai and her views on social justice are given due consideration.


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		❖ The course outcome is a relevant and analytical study of mainstream ideas in Indian Polity. ❖ To discuss the specific elements of Indian Political Thought spanning over two millennia. ❖ To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.
CO-9	Global Politics since 1945	❖ This course examines Cold War and its evolution, emergence of the third world, the Non-Aligned movement, its relevance in the post cold war period. ❖ It gives an overview of Globalization and the major institutions of Global Governance like World Bank, IMF, WTO etc. Regional organizations like ASEAN, SAARC, SAPTA, OPEC, BRICS etc. constitute a part of the course. ❖ The course also contains instructive topics like European Union, Brexit, West Asia and Palestine question.
CO-10	Western Political Thought and Theory I	❖ This course analyses the political philosophy of Plato, Aristotle, Roman Political thinkers, Medieval political thinkers and those of Machiavelli, Luther and Calvin. ❖ Bodin's idea of sovereignty, Hobbes's concept of science of materialistic politics, Locke as the founder of liberalism and Rousseau's view on freedom, General Will and democracy are discussed. ❖ This course help the students to understand the basic concepts and notions of political philosophy and relate them to political systems across the world.
CO-SEC4-B(1)	Legislative Practices and Procedures CO 1: This	❖ field enhancement course acquaints student with the functioning of the Parliament and State Assemblies. The course includes relevant aspect of legislative practices and procedures like privileges, immunities of MPs, MPLAD scheme, law making procedures, the functioning of different committees. ❖ It discusses the role of Parliament in controlling government finance and describe powers and functions of People's Representatives at different tiers of Government like Zila Parishad, Municipal Corporation to Panchayat.


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Semester-V

Course code	Course Name	Course outcome
CC11	Western Political Thought II	❖ The Course includes Bentham's theory of Utilitarianism, J.S Mill's views on Liberty and Representative government, Hegel's concept of civil society and state and T.H. Green's concept of freedom and obligation. ❖ It also includes basic characteristics of utopian and scientific socialism, varieties of Non-Marxist socialism like Fabianism, Syndicalism and Guild Socialism. ❖ The course also includes Anarchism, Cultural Marxism and Post Marxism. After reading this course the students will have a broad overview of various school of political thought and it will strengthen his or her foundations about the main currents of political philosophy.
CC12	Political Sociology	❖ The course is actually an enquiry into the social bases of politics. Politics does not mean just the formal institutions of government. In this course a student will come to know the social root of politics which includes topic as political culture, political socialization, political participation, political communication, political development and social change. ❖ It problematizes relations between Gender and Politics, Religion and politics and Military and politics. It also discusses the determinants of the voting behaviour, with special reference to the Indian context. It also traces the relationship between social stratification and politics and discusses the role of caste, tribe, class and elite. ❖ The overall purpose of the course is to give students a broad analytical conception about political order in changing society.
DSE 5 A(1)	Gender and Politics CO1:	❖ This course actually analyses politics from feminist perspectives. It interrogates such concept as patriarchy, sex-gender divide and public private debate. ❖ It discusses the basic features and wave of feminism, traces the history of women movement's of India, sensitizes the students


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		about different types of violence against women, explains the problems face by care and sex worker in short, it provides a gendered discourse about politics
DSE 5 B(1)	Indian Foreign Policy in a Globalising World	❖ The purpose of this course is to give the students a broad overview of the Indian Foreign Policy from the post colonial state to an aspiring global power. ❖ The course also includes India's engagement with USA, Russia and China. India's role in South Asia and its negotiating style and strategies in trade, environment and security regime is also discussed. ❖ The students also come to know India's role in the contemporary multipolar world. The course is particularly suitable for students appearing in Indian Foreign Service examination.

Semester-VI

Course code	Course Name	Course outcome
CO-13	Public Administration- Concepts and Perspectives	❖ This course discusses the nature, scope and evolution of Public Administration and a challenges and responses to it. It also discusses important concept of administration like Hierarchy, Unity of Command, Span of Control etc. It also discusses the impact of Globalization, Liberalization and Privatization on Public Administration. ❖ The course outlines the views of Marx and Weber on Bureaucracy, Ecological Approach to Public Administration. It discusses various administrative processes and discusses public policy, i.e. Definition, characteristics, models and policy implementations.


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CC14:	Administration and Public Policy in India	❖ The course discusses the continuity and change in Indian administration, discusses the civil service in India, organization of Union Government and State Government along with the role of District Administration. ❖ The course outlines the structures and functions of local self government after the 73rd and 74th amendment. It discusses planning as performed by the Planning Commission, National Development Council, District Planning. It also focuses on the changing nature of planning. ❖ It deals into financial administration and also the citizens interface with the administration. The course familiarises students with various social welfare policies like MGNREGA, Sarva Shiksha Abhiyan and National Health Mission. ❖ It helps to create socially sensitive and political conscious citizen.
DSE 6 A(4)	Understanding Global Politics	❖ The course discusses the sovereign state system, traces the evolution of the concept of sovereignty and discusses the global economy. ❖ The course focuses on the politics of identity and culture as dividing forces of the world, and draws student's attention to global inequalities like conflict, war and terrorism. ❖ The course focusses on issues of global environment and global civil society. It tries to inculcate cosmopolitan outlook in the students.
DSE 6 B(4)	Human Rights in a Comparative Perspective	❖ The course gives the students grasp of the theory and various institutions protecting the human rights. It discusses the Universal Declaration of Human Rights and the Rights as discussed in National Constitution of South Africa and India. ❖ It discusses various issues like tortures in USA and India, surveillance and censorship in context of China and India and terrorism and insecurity of minorities in the USA and India. ❖ The course discusses systemic structural violence in the form of race and caste in South Africa and India, Gender and Violence in the Indian and Pakistani concept and ends by discussing Adivasis and aboriginals of Australia and India. It aims to foster Global political awareness in Students.


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