



ESTD. 1957

NABAGRAM HIRALAL PAUL COLLEGE

A Government Aided Undergraduate and Postgraduate College

Affiliated to University of Calcutta

An ISO 9001: 2015 Certified Institution of Higher Education

B.voc. in Retail Management

Initiatives to implement NEP 2020 in the different departments:

Keeping in mind, the rapid changes in the fields of scientific and technological knowledge in the global scenario, rise of big data, machine learning, artificial intelligence, the NATIONAL EDUCATION POLICY 2020 has been formulated by the GOVERNMENT OF INDIA. With climate change, depleting natural resources, there has been concern for meeting the world's energy, water, food and sanitation requirements. Education has thus moved away from pedagogy to experiential, holistic, learner-centric activity, which promises to blend the sciences with humanities and include multidisciplinary courses. This will be in keeping with the idea of education that can build character, rationality and at the same time prepare the students for gainful employment. Skill development is encouraged in the NEP 2020.

Our college has taken several initiatives to implement NEP 2020 in the departments following the guidelines and curricula provided by the University of Calcutta.

Introducing Multidisciplinary Approach:

NEP 2020 emphasizes the importance of a multidisciplinary approach in education.

A multidisciplinary means studying the same topic from the viewpoint of more than one discipline. It is also called cross-disciplinary which indicates the aim to cross boundaries between disciplines.

Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic.

A multidisciplinary approach is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways but it has


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also some negative sides too like students may feel confused about the choosing the subjects and courses. But side by side students also get to choose their subjects, courses and programs from different institutions which is a positive point in view of student's side.

Flexible Curriculum:

NEP 2020 also emphasizes the need for a flexible curriculum that allows students to

Flexible Curriculum enhance students to explore their classes more freely with being restricted to taking certain requirements. This also enables students to switch their classes or subjects as per their interest.

Flexibility means that student can adapt their learning pathway as they go along, to suit their interests and abilities. Flexible education systems enable learners to move within and across education, training and employment. Flexibility means that students can adapt their learning pathway as they go along, to suit their interests and abilities.

Students can choose or use multiple entries and exit during the studies, which enables them to get their certificate after completion of first year, advance certificate in second year and degree certificate after completion of four years from University of Calcutta.

Use of Technology:

NEP 2020 also suggests the use of technology to enhance teaching and learning.

Now a day's classes are not restricted to books. All classes are equipped with the aid of modern technologies. From students prospective view, it easy to use a smart mobile to get connected with the internet.

Our Retail Management Department of Bachelor of Vocational Courses offers all professional courses and hence modern technologies are also part of our college class activities. In Retail Management, our college is equipped with smart room facilities which includes projector, screen, speakers and Wi-Fi connection which enables us to access the net contents like different


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website for retail sector, online E-Commerce platform related websites. We are also conduct different interactive sections which includes inspiring video, power point presentations etc. Beside this our college is also equipped with Retail Lab, where students can learn about the knowledge of products and equipments, interaction with customers , customer handling, roles play of other various activities. In addition, we are using the Demo Software version of POS - Point of Sale Software which enables students to learn about the product selling and the bill making for the customers.

This practical knowledge helps our students to build up their skills which ultimately helping them in their field of knowledge and reflecting during their trainings and jobs in the industry.

Teachers Participation:

To get a better understanding of the framework and how to implement it in the classroom, the faculty members of the Department of Bachelor of Vocational Courses have taken part in a number of workshops and seminars related to NEP 2020.

Conclusion:

Retail Management Department of Vocational Courses can significantly advance its efforts to align with NEP 2020 and give students a top-notch education by putting these plans into practice through use of different aids by give industry exposure through Casual, Vocational, Internship and Job training. The final outcome is to place the students in their field of interest and making them professional sound and creating abilities that students need to succeed in the twenty-first century may be fostered via these programs.


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