



DEPARTMENT OF PSYCHOLOGY INITIATIVES TO IMPLEMENT NEP (2020)

The syllabus of the Multidisciplinary Course (MDC) of Psychology has been implemented from the Academic Session of 2023. The syllabi, framed by the Undergraduate Board of Studies in Psychology of Calcutta University following the guidelines of UGC, aim to develop an understanding of the growing discipline of psychology and promote skill-based education. The curriculum has been created keeping in mind the changing nature of society, and technological advancement and to inculcate the required competencies in the students to understand and respond to the same efficiently and effectively. Our college has taken several initiatives to implement NEP-2020 in the departments following the guidelines and curriculum provided by the University of Calcutta.

INTRODUCING MULTIDISCIPLINARY APPROACH

A multidisciplinary approach to learning gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme or concept, understand from multiple viewpoints, or any other related issue. Students can explore areas of interest and also choose courses of their interests. It helps the students to gain perspectives and knowledge in different ways. Psychology as the Multidisciplinary Course is taught under the discipline of both art and science. The students who have passed the Higher Secondary (under 10+2 curriculum) are eligible to seek admission to this course.


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FLEXIBLE CURRICULUM

There needs to be diversity in the education system because today there are so many opportunities available for students. One of the important features of NEP-2020 is flexibility. The NEP-2020 is aimed at making the students more job-worthy and make graduate courses more holistic. To make it flexible, the NEP has also introduced an entry-exit policy so that learning and specializations for students are more enjoyable. So, this curriculum is integrated yet flexible. Under New Education Policy-2020, a student in our college can opt for Psychology as a subject of Multidisciplinary Course (MDC), debarring to take English /Bengali / History/Economics as the latter subjects fall into the same division as decided by the college authority.

USE OF TECHNOLOGY

The use of educational technology and information communication technologies (ICTs) in education is the need of the hour. The National Education Policy (2020) places great emphasis on the use of educational technology to enhance educational opportunities and improve the quality of the educational system in the current scenario. In our department, we usually follow the chalk-and-talk method. Besides this, we are extending and utilizing the online resources and power-point presentations as a part of our teaching method. We also provide the student's class notes prepared from different reference books, e-books, journals, etc. We are connected with our classes through what's app groups and we have created what's app groups to make common announcements and share study materials with students of all semesters.


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TEACHERS PARTICIPATION

Recently, Dr. Piya Saha, faculty, department of Psychology has participated in the One-Day Orientation Program on UG Semester-1 practical syllabus (CCF, under NEP), organized by the Department of Psychology, Bethune College, Kolkata in Collaboration with Undergraduate Board of Studies in Psychology, University of Calcutta. The certificate of participation in the seminar is attached herewith.



Also, she has participated in a “One day seminar entitled 'NEP 2020: Impact and Implementation in Higher Education’” held at Serampore College on August 23rd, 2023 organized by our college in collaboration with Serampore Girl's College, Rishra Bidhan College, Serampore College, University of Calcutta. The certificate of participation in the seminar is attached herewith.


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INTERNSHIP

Under New Education Policy-2020 (NEP-2020), the internship of the students has been introduced with effect from the academic session 2023-2024. In order to implement the internship program for students, we are waiting for the official guidelines of the University of Calcutta. The students of the psychology department may complete internships in non-profit organizations, schools for special children, hospitals or mental health clinics. From this kind of exposure, students will have the chance to apply their knowledge and skills learned during their undergraduate studies in real life situations, in various social contexts and occupational fields.

CONCLUSION

Education is the cornerstone of economic and social progress; thus, a well-defined, well-planned, and progressive education policy is a necessity for every country. The emphasis of making education 'Multidisciplinary Educational' is a significant step that will benefit the students. With the introduction of the NEP, the faculties of Psychology are trying their best to follow the academic advances, which will improve the standard of the teaching-learning approach. The teaching-


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learning program in our department is organized through lectures, projects, power-point presentations, seminars, educational excursions, and practicums. Moreover, the job-oriented internship programs under NEP will make the students more eligible for getting better placement opportunities, after the completion of the course. The multiple entry and exit points in the academic programs offered would remove rigid boundaries and create new possibilities for students to choose and learn the subjects of their choice. It will reduce the drop-out rate, also facilitate flexible lifelong learning, and provide the opportunity to learn from anywhere, anytime.


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