



ESTD. 1957
NABAGRAM HIRALAL PAUL COLLEGE

A Government Aided Undergraduate and Postgraduate College

Affiliated to University of Calcutta
An ISO 9001: 2015 Certified Institution of Higher Education

Department of Philosophy

Teaching plan as per Module Distribution
Academic year 2020-2021 & 2021-2022

Odd Semester (Honours)

Semester	Paper	Module	Teacher
I	CC-1 (Indian Philosophy -I)	a) Introduction b) Cārvāka School – Epistemology, Metaphysics, Ethics. c) Jainism- Concept of Sat, Dravya, Paryāya, Guṇa. Anekāntavāda, Syādvāda and Saptabhanginaya. d) Buddhism- Four noble Truths, Pratītyasamutpāḍavāda, Arthakriyākāritvamsattvam, Kṣanabhangavāda, Nairātmyavāda, Four Schools of Buddhism (Basic tenets).	PG
		e) Nyāya-Pramā and Pramāna, Pratyakṣa, Sannikarṣa, Classification of Pratyakṣa: Nirvikalpaka, Savikalpaka, Laukika, Alaukika. f) Anumiti, Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna. g) Vaiśeṣika- Seven Padārthas.	RS


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	CC-2 (History of Western Philosophy-I)	a) Pre Socratic Philosophy - Thales, Heraclitus, Parmenides, Empedocles, Anaxagoras, Democritus, Protagoras. e) Descartes - Cartesian method of doubt, Cogito ergo sum, Criterion of truth, Types of ideas, Proofs for the existence of God, Mind- body dualism, Proofs for the existence of the external world. g) Leibniz - Monads, Truths of reason, Truths of facts, Innateness of ideas, Law of Identity of indiscernibles, Law of sufficient reason, Law of continuity, Doctrine of Pre-established harmony.	RGC
		b) Plato- Theory of Knowledge, Theory of Forms. c) Aristotle - Critique of Plato's theory of Forms, Doctrine of four causes, Form and Matter. d) St. Thomas Aquinas- Faith and Reason, Essence and Existence. f) Spinoza- substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.	RA
	CC-5 (Philosophy of Mind)	a) Psychology b) Methods of Psychology- Introspection, Extrospection, Experimental Methods. c) Sensation and perception- Gestalt theory of perception. Illusion and Hallucination. d) Learning-Trial and error theory, Thorndike's laws of learning, Gestalt theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning.	RGC


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III		e) Philosophical Theories of Mind- Interactionism, Double-aspect theory, Philosophical Behaviorism, Materialism- mind-brain identity theory, The Person theory. f) Consciousness- Conscious, Sub-conscious, Unconscious, Freud's theory of Dream. g) Intelligence- IQ, Measurement of IQ, BinetSimon test. h) Personality- Factors and Traits of Personality.	
	CC-6 (Social and Political Philosophy)	a) Nature and Scope of i) Social Philosophy, ii) Political Philosophy, iii) Relation between Social and Political Philosophy. b) Primary concepts c) Social Class and Caste- Marxist conception of class, Varṇāśrama dharma. d) Theories regarding the relation between individual and society: i) Individualistic theory, ii) Organic theory, iii) Idealistic theory e) Secularism, f) Social Change g) Political Ideals-Democracy, Socialism: Utopian and Scientific, Anarchism.	RS


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	CC-7 (Philosophy of Religion)	a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views). b) The Philosophical teachings of the Holy Quran. c) Some basic tenets of Christianity.	RA
		d) Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion. e) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments, Nyāya arguments. f) Grounds for Disbelief in God. g) The Peculiarity of Religious Language.	PG
	SEC-A-2 (Man and Environment)	a) Classical Indian Attitude to Environment i) The Upanisadic world-view ii) Tagore's understanding of nature iii) The post-Upanisadic view of nature	PG
		b) Respect for Nature i) The attitude of respect ii) Bio-centric outlook to nature iii) Ethical standards and rules that follow from the attitude of respect to nature iv) The idea of inherent worth of nature.	RA


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	c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties' ii) Chilsom's idea of intrinsic value iii) Attfield on the intrinsic value of nature iv) Callicott's idea of intrinsic value of nature v) Rolston III on intrinsic value of nature vi) intrinsic value and objective value	RGC
	d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology ii) Ramchandra Guha's critique of Deep Ecology e) Eco-feminism i) Understanding nature and the feminine ii) Dualisms in Western tradition iii) Masculinity, humanity and nature.	RS


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V	CC-11 (Nyāya Logic and Epistemology-1)	a) Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non-veridical (ayathārtha); Three kinds of non-veridical anubhava; Definitions clarified in Tarkasaṃgraha Dīpikā. b) Four-fold division of pramā and pramāṇa. Definition of “Kāraṇa” (special causal condition) and “kāraṇa” (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties. The definition of kārya (effect). Kinds of cause: samavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis). c) Definition of pratyakṣa and its two-fold division. d) Sannikarṣa and its six varieties. Problem of transmission of sound; The claim of “anupalabdhī” as a distinctive pramāṇa examined.	PG
	CC-12 (Ethics, Indian)	a) Introduction, Karmayoga: (Gīta) Puruṣārthas and their inter-relations. b) Meaning of Dharma, Concept of Ṛṇa and Ṛta. Classification of Dharma: sādharmaṇadharmā and Asādhārana dharma, Varnāśrama dharma. c) Vidhi and Niṣedha. d) Buddhist Ethics- Pañcaśīla, Brahmavihārabhāvanā (Bauddha) Anuvrata, Mahāvratā, Ahimsā. e) Jaina Ethics-: anubratā, mahābratā. f) Mimamsa Ethics- nitya naimittika karma and kāmya karma, etc.	RGC


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	DSE-A (1)-3 (Philosophy of Language, Indian)	1) Definition and classification of pada 2) Introduction of concepts of āsatti, yogyatā, tātparya, ākāṁṣā 3) Different types of lakṣaṇā 4) śābdabodha 5) anvitābhīdhānvāda and avihitānvayavāda.	RA
	DSE-B (1)-1 (An Enquiry Concerning Human Understanding-D. Hume)	• Chapter 1-3 • Chapter 4-6 • Chapter 7-9 • Chapter 10-12	RS


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Even Semester (Honours)

Semester	Paper	Module	Teacher
II	CC-3 (Outline of Indian Philosophy-II)	a) Sāmkhya- Satkāryavāda, Nature of Prakṛti, Nature of Puruṣa and proofs for its existence, plurality of puruṣas, theory of evolution. b) Yoga- Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God.	RS
		c) Mīmāṃsā (Prābhakara and Bhāṭṭa)- Anvitāvidhānvāda and Abhihitānvayavāda, Arthāpatti and Anupalabdhi d) Advaita Vedānta- Sankara's view of Brahman, Three grades of Sattā: prātibhāsika, vyavahārika and pāramārthika, Jīva, Jagat and Māyā. e) Viśistādvaita- Rāmānuja's view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā.	PG


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	CC-4 (History of Western Philosophy – II)	a) Locke- Substance, Ideas, Modes and Relations, knowledge, Primary and Secondary qualities, Representative Realism. b) Berkeley- Immaterialism, <i>Esse-estpercipi</i> , Role of God.	RGC
		c) Hume- Impression and ideas, Association of ideas, Distinction between Judgements concerning Relations of Ideas and Judgements concerning Matters of fact, Theory of causality, Self and Personal Identity, Scepticism. d) Kant- Conception of Critical Philosophy, A priori and A posteriori Judgements, Analytic and Synthetic Judgements. Synthetic A priori Judgements, General problem of the Critique, Copernican Revolution in Philosophy Transcendental Aesthetic : Space & Time.	RA
IV	CC-8 (Western Logic-I)	a) Logic and Arguments, Deductive and Inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and Validity. Categorical propositions and classes. b) Immediate inferences c) Categorical Syllogism, To solve problems and prove theorems concerning syllogism. d) Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.	RS


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		e) Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy. f) Causal Connections; Induction by Simple Enumeration; Mill's Methods, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill's Methods. g) Science and Hypothesis h) Probability	
	CC-9 (Western Logic-II)	a) Symbolic Logic b) Tautologous, Contradictory and Contingent Statement-Forms; the Paradoxes of Material Implication. c) Determining the logical character of statement form and statements by i) The Method of Truth-table, ii) The Method of Resolution [dot notation excluded] d) Testing Argument Form and Argument for validity e) The Method of Deduction f) Quantification Theory g) Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.	RGC


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	CC-10 (Epistemology and Metaphysics, Western)	a) Concepts, Truth b) Sources of Knowledge c) Some Principal uses of the verb “To know”, Conditions of Propositional Knowledge, Strong and weak senses of “know” d) Analytic truth and logical possibility e) The apriori	PG
		f) The Problem of Induction g) Cause and Causal Principles h) Realism, Idealism i) Phenomenalism j) Substance and Universal	RA
	SEC-B-2 (Philosophy of Human Rights)	1. A Definition and Nature of Human Rights 2. The Idea of Human Rights 3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke. 4. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine	RS
		5. Natural Right, Fundamental Right and Human Right 6. Preamble, Fundamental Rights and Duties (Indian Constitution) 7. Contemporary Perspectives: Joel Feinberg—Basic Rights	RGC


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VI	CC-13 (Nyāya Logic and Epistemology-II)	a) Definition of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti; Vyāptigraha. b) Definition of pakṣadharmatā; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu; Definition of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sat hetu. c) Hetvābhāsa—two types of definition. Five kinds of hetvābhāsa. d) "Upamāna pramāṇa"; "Śabda pramāṇa"; "Śakti". e) "Śaktigraha"; "Vyāñjanā-vṛtti". f) The question of lakṣanā-bīja tātparya, The concept of "yoga-rūḍhi". The three conditions of "śabda-bodha"—ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika. g) "Arthāpatti" as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas. h) The theory of prāmānya; The Prābhākara theory of akhyāti.	RA
	CC-14 (Ethics Western)	A. Nature and Scope of Ethics, Classification of Ethics: a) Prescriptive, b) Meta Ethics, c) Applied Ethics. B. Moral and Non-moral actions, Object of Moral Judgement—Motive and Intention C. Moral Theories: Plato and Aristotle	RGC


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		D. Standards of Morality: Hedonism—Ethical, Psychological. Utilitarianism: Act-utilitarianism, Rule-utilitarianism. Deontological Theories: Act-Deontological Theories, Rule-Deontological Theories—Kant's Theory E. Theories of Punishment	
	DSE-A (2)-3 (Philosophy of Language, Western)	1) Definition and classification of pada 2) Introduction of concepts of āsatti, yogyatā, tātparya, ākāṁṣā 3) Different types of lakṣaṇā 4) śābdabodha 5) anvitābhīdhānvāda and avihitānvayavāda.	PG
	DSE-B (2)-1 (Swami Vivekananda)	1. Real nature of man. 2. Nature of Religion. 3. Ideal of Universal Religion. 4. Concept of Practical Vedanta.	RS


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Odd Semester (General)

Semester	Paper	Module	Teacher
I	GCC-1 (Indian Epistemology and Metaphysics)	a) Cārvāka Epistemology- Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	PG
		b) Nyāya Epistemology-The nature of perception; laukikasannikarṣa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhyā, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha. Svārthānumiti and parārthānumiti, pañcāvayavīnyāya.	RGC
		c) Vaiśeṣika Metaphysics: Categories – dravya, guṇa, karma, sāmānya, viśeṣa, samavāya and abhāva.	RS
		d) Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman.	RA


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III	GCC-3 (Western Logic)	a) Introductory topics: Sentence, proposition, argument, truth and validity.	PG
		b) Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	RA
		c) Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	
		d) Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	RGC
	GSEC-A-2 (Business Ethics)	e) Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	
		f) Mill's methods of experimental inquiry.	PG
		1) Why Study Business Ethics? i) Ethical Issues in business ii) Ethical principles in business 2) Environment and Business Ethics i) Business ethics and environmental values ii) Ethics of conserving depletable resources 3) Ethics in Management i) Management by Value Programmes: a qualitative appraisal ii) Ethical vision of Management : Vedantic outline	RS


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		a.Relation between Social Philosophy and Political Philosophy b.Primary Concepts: Society, Community, Association, Institution, Family c.Social Class and Caste: Principles of Class and Caste; Marxist conception of class; Class Attitudes and Class consciousness d.Social Codes and Sanctions; Custom and Law; Culture and Civilisation.	RA
V	GDSE-A-2 (Social and Political)	e.Social Changes: Marx and Gandhi. f.Political Ideals: Democracy: Its Different Forms. Socialism: Utopian and Scientific Socialism.	RGC
			PG
	GSEC-A-2 (Business Ethics)	1.Why Study Business Ethics? i)Ethical Issues in business ii) Ethical principles in business 2.Environment and Business Ethics i)Business ethics and environmental values ii)Ethics of conserving depletable resources 3.Ethics in Management i)Management by Value Programmes: a qualitative appraisal ii) Ethical vision of Management : A Vedantic outline	RS


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Even Semester (General)

Semester	Paper	Module	Teacher
II	GCC-2 (Western Epistemology and Metaphysics)	a) Different senses of 'Know'. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.	PG
		b) Theories of the origin of Knowledge-Rationalism, Empiricism, Kant's Critical Theory.	RS
		c) Realism- Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley). d) Causality- Entailment Theory, Regularity Theory.	RGC+RA
		e) Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	RA
IV	GCC-4 (Philosophy of Mind)	a) Sensation-What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	RGC
		b) Consciousness- Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.	RA


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		c) Memory-Factors of memory, Laws of association, Forgetfulness. Learning: The trialand Error theory, Pavlov's Conditioned Responsetheory, Gestalt theory.	RS
		d) Intelligence- Measurement of Intelligence, I.Q.,Testof Intelligence, Binnet-Simon test.	PG
IV+VI	SEC-B-1 (Man and Environment)	a) Classical Indian Attitude to Environment i) The Upanisadic world-view ii) Tagore's understanding of nature iii) The post-Upanisadic view of nature	PG
		b) Respect for Nature i) The attitude of respect ii) Bio-centric outlook to nature iii) Ethical standards and rules that follow from the attitude of respect to nature iv) The idea of inherent worth of nature.	RA
		c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties' ii) Chilsom's idea of intrinsic value iii) Attfield on the intrinsic value of nature	RGC


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		iv) Callicott's idea of intrinsic value of nature v) Rolston III on intrinsic value of nature vi) intrinsic value and objective value	
		d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology ii) Ramchandra Guha's critique of Deep Ecology e) Eco-feminism i) Understanding nature and the feminine ii) Dualisms in Western tradition iii) Masculinity, humanity and nature.	RS
VI	GDSE-B-2 (Contemporary Indian Thoughts)	i) Swami Vivekananda- Nature of Man, Nature of Religion, Ideal of universal religion, Practical Vedānta	RS
		ii) M.K. Gandhi - Nature of man, non-violence, satyāgraha, theory of trusteeship	RGC+RA
		B.R. Ambedkar - Critique of social evils, Dalit movement.	PG


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Teaching Plan

NEP

Semester	Paper	Module	Teacher
I	DSCC-1 + MD:CC1 (Fundamental of Philosophy)	a)Introduction - Nature of Philosophy Commonsense, Science and Philosophy Branches of Philosophy- Metaphysics, Epistemology, Ethics, Logic, Social and Political Philosophy etc.	RS
		b)Metaphysics - Substance: General Introduction, Rationalist View of Substance, The Empiricist View of Substance Causality: Notion of Causal relation, The Rationalist View of Causality-Entailment Theory, The Empiricist View of Causality-Regularity Theory	RA
		c)Epistemology-Three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theory	PG


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		d) Ethics - Nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue. Object of Moral Judgement- Motive and Intention	RGC
I	SEC + MD- SEC (Man and Nature)	a) Classical Indian Attitude to Environment i) The Upanisadic world-view ii) Tagore's understanding of nature iii) The post-Upanisadic view of nature	PG
		b) Respect for Nature i) The attitude of respect ii) Bio-centric outlook to nature iii) Ethical standards and rules that follow from the attitude of respect to nature iv) The idea of inherent worth of nature.	RA


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		c) Intrinsic Value of nature i) Moore's talk of 'intrinsic properties' ii) Chilsom's idea of intrinsic value iii) Attfield on the intrinsic value of nature iv) Callicott's idea of intrinsic value of nature v) Rolston III on intrinsic value of nature vi) intrinsic value and objective value	RGC
		d) Deep Ecology and its Third World Critique i) Arne Naess on Deep Ecology ii) Ramchandra Guha's critique of Deep Ecology e) Eco-feminism i) Understanding nature and the feminine ii) Dualisms in Western tradition iii) Masculinity, humanity and nature.	RS
I		a) Understanding Peace • Concept of Peace; Meaning of Peace • Positive and Negative Peace • Typologies of Peace • Sustainable Peace	RS


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	IDC + MD-IDC (Philosophy of Peace and Conflict Resolution)	b) Peace Building: Different Theories i) Realist Theory ii) Idealist Theory iii) Liberalist Theory	RGC
		c) Gender and Peace i) Gender-Equality and Peace ii) Gender, Conflict and Peace	PG
		d) Some Philosophical Approaches to Peace and Conflict Resolution i) Kantian Perspective – Morality and Peace; Pre-condition and Condition of Perpetual Peace ii) Gandhian Perspective – Non-Violence, Truth, Satyagraha Tagore's Perspective –Spiritual Idealism and Humanism	RA


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