



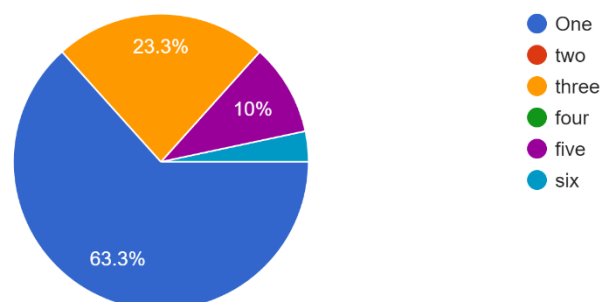
Students' Feedback Analysis (2022-23)

Department of ECONOMICS

The department of Economics conducted a students' feedback and 30 students have responded through the feedback google form. Since the number of students of our department is very low, we have very small ratio of respondent corresponding to the total number of students of the college.

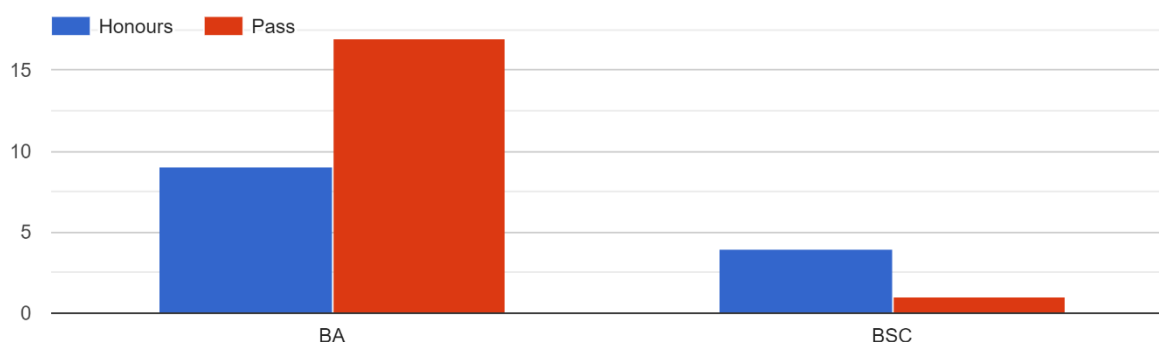
We have taken feedback from students of all semesters. However, responses from final semester students are lower (3.3%) compared to 1st (48.1%) and 3rd(23.3%) semester.

Semester
30 responses



Among the responses, BA general students (56.7%) gave the highest response in comparison with their proportion in total students' enrolment.

Class



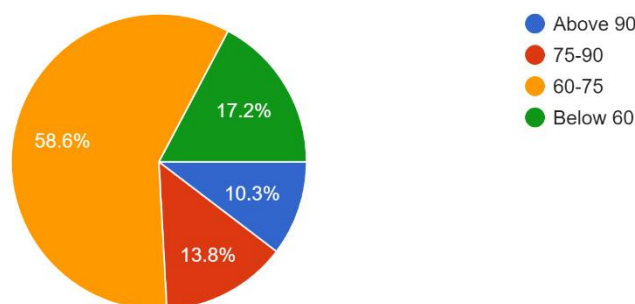
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Considering the attendance of students, average number of students attain the classes regularly is 58.6%. However, students have to improve in this section.

Your approximate attendance in classes(তোমার ক্লাসে উপস্থিতির পরিমাণ)

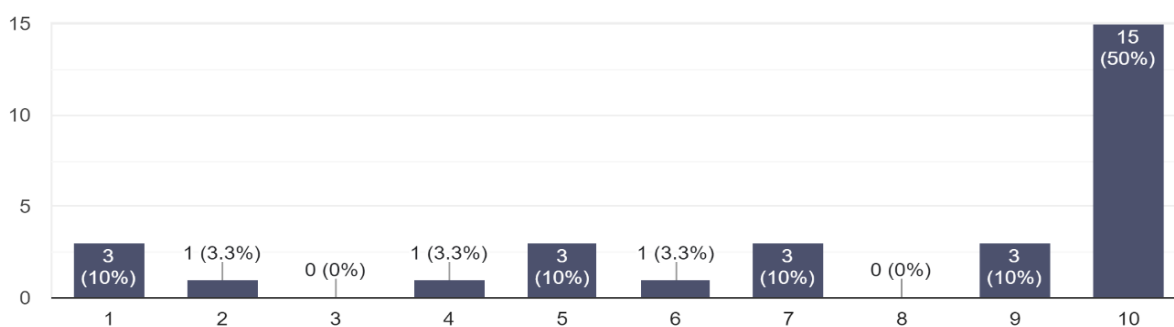
29 responses



Regarding regularity of taking classes, more than fifty percent of students are highly satisfied (50%) and satisfied (10%). This hints at the positive effort of the teachers of the department.

Regularity in taking class ক্লাসে নিয়মিত কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses



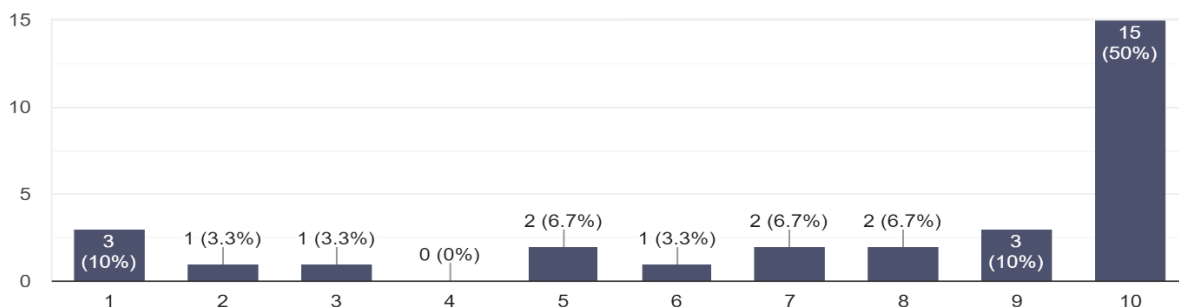
At the same time, fifty percent of students are highly satisfied (50%) regarding completion of syllabus. This also implies at the positive effort of the teachers to make an ample coverage of the syllabus.

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Complete syllabus in time সময় মোট সিলেবাস শেষ করেন কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

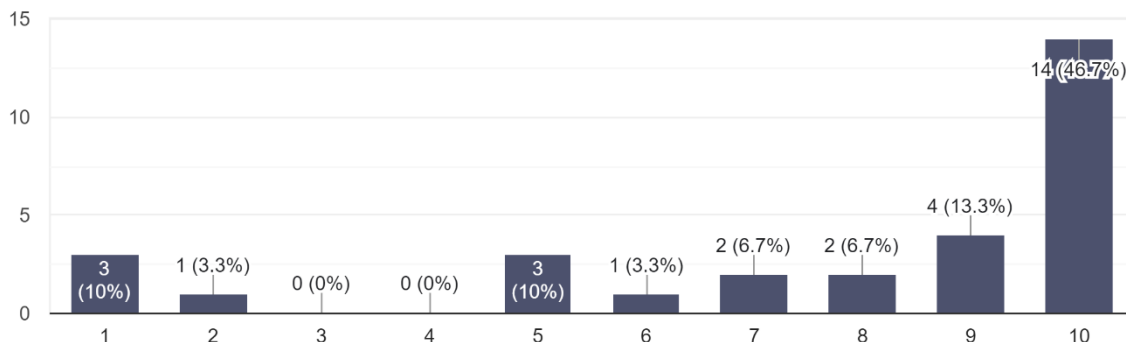
30 responses



Feedback regarding applicability of contents taught by teachers in real life shows most of the responses at moderate level. Majority of the students (46.7%) consider that the teachers efficiently done this job by teaching the course curriculum in a easier way.

Use of real life examples related to course curriculum to make it easier to understand সিলেবাস সম্পর্কিত বাস্তব জীবনের উদাহরণ ব্যবহার করেন কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses



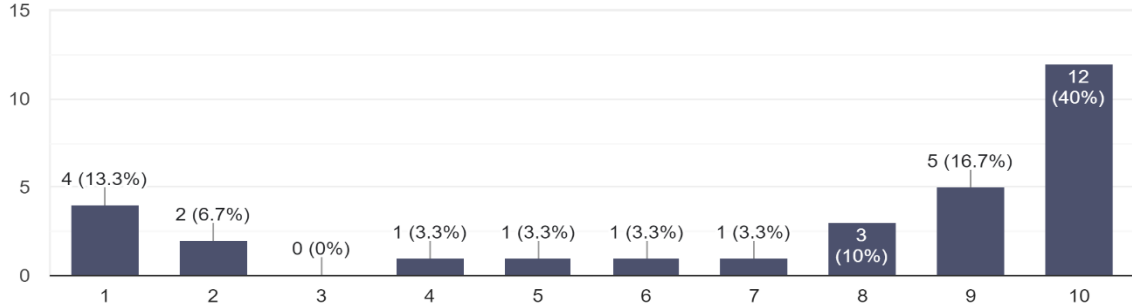
Students' Feedback regarding availability of teachers in absence of his/her colleagues showed a satisfactory outcome.


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Makes alternate arrangements in absence of his/her colleagues অন্য সহকর্মী শিক্ষক ছুটি নিলে তিনি কোন বিকল্প ব্যবস্থা করেন কিনা ?(খুব করেন সবার ওপরে আর একেবারে করেন না নিচে)

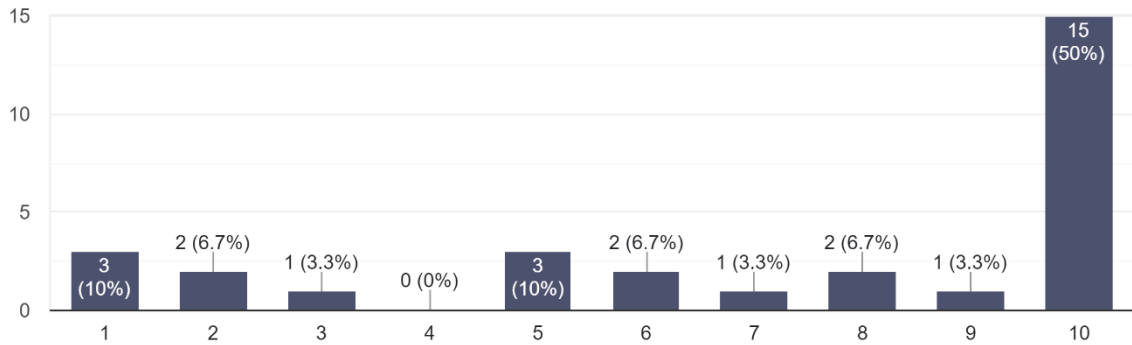
30 responses



Feedback of Scheduled organization of assignments, class test, quizzes show 50% of students who gave feedback are very much satisfied and 10% are satisfied.

Scheduled organization of assignments, class test, quizzes আগাম নোটিশ দিয়ে ক্লাস টেস্ট, কুইজ বা বাড়ির কাজ দেন কিনা এবং সেটা ঠিক ভাবে দেখে দেন কিনা ? (ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses



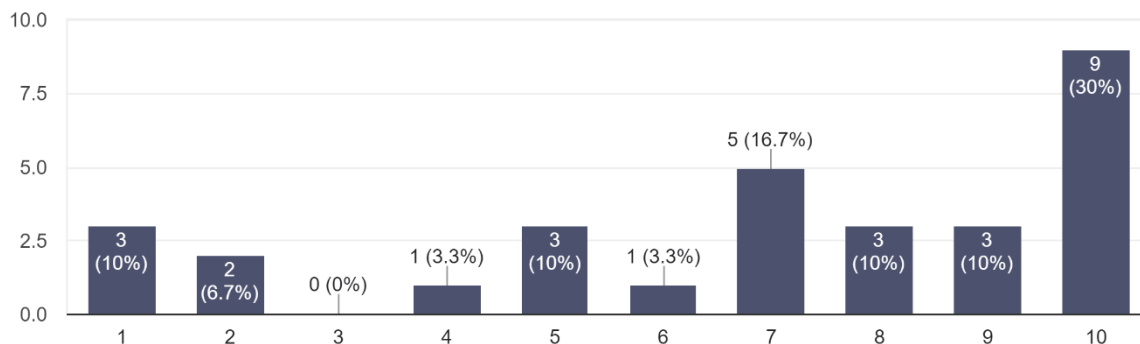

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Departmental teachers are very much efficient of taking smart classes. Among the responses, 40% of students are highly satisfied with the ICT enabled classes such as smart class, power point presentation etc.

Use of Information Communication Technology such as smart class, power point etc স্মার্ট ক্লাস, ফোন, গুগল মিট বা ক্লাসরুম বা পাওয়ার পয়েন্টের ম...রেন কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

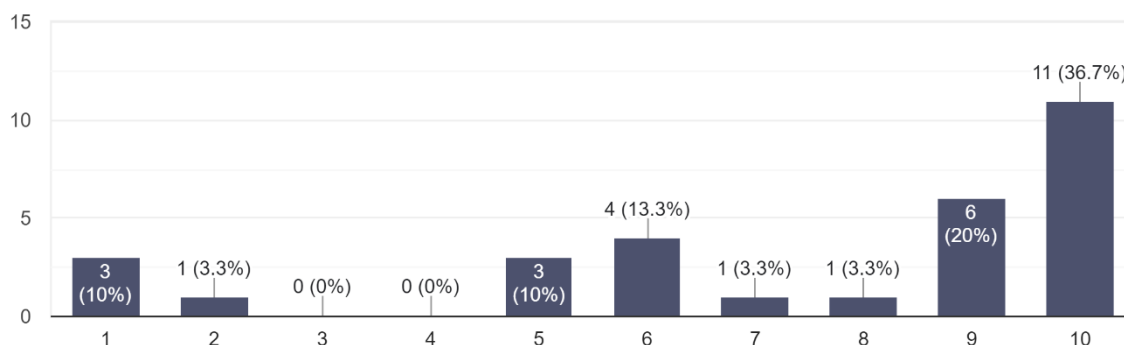
30 responses



Students' Feedback regarding Availability of teachers beyond class hours showed a satisfactory outcome

Encouraging students' meeting beyond class hours ক্লাসের বাইরে ছাত্র ছাত্রীদের সাথে আলোচনা করেন কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses



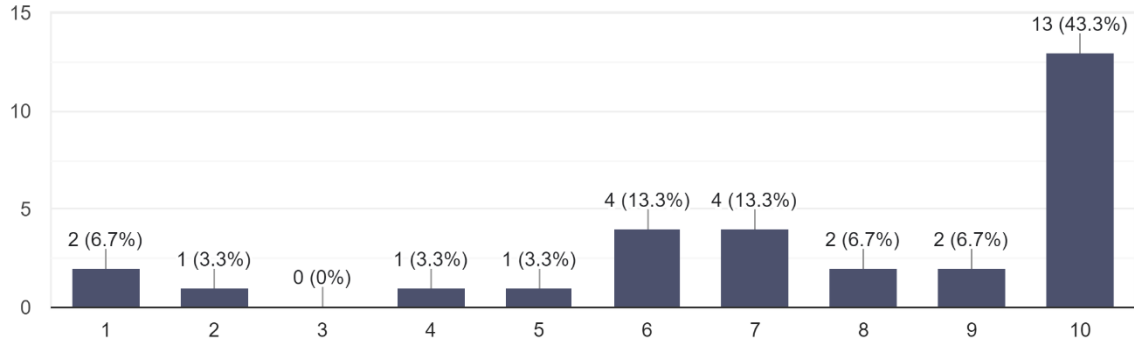

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Departmental students also response regarding the guidance provided by the teachers of the department, both academic and non-academic in/out side the class and the result shows that most of the students (43.3%) are highly satisfied by the job done by teachers.

Teacher provides guidance counselling in academic and non-academic matters in/out side the class শিক্ষক ক্লাসের বাইরে পঠন পাঠন এবং অন্যান্য ...থনির্দেশ করেন কিনা? (খুব বেশি ওপরে, খুব কম নিচে)

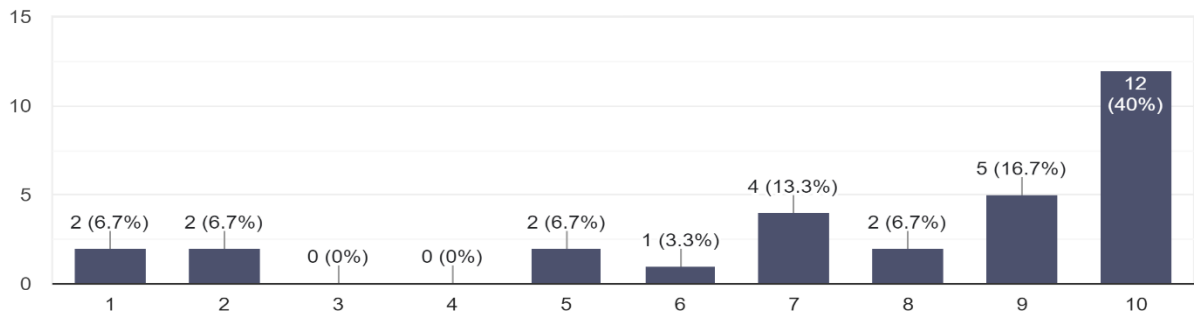
30 responses



40% of our students consider that the teachers of our department are very much focused on the syllabus at the time of teaching. The students (40%) are also satisfied with the way the teacher communicate with the students.

Focus on syllabi সিলেবাস কেন্দ্রীভূত কিনা? (খুব বেশি সবার ওপরে আর খুব কম নিচে)

30 responses

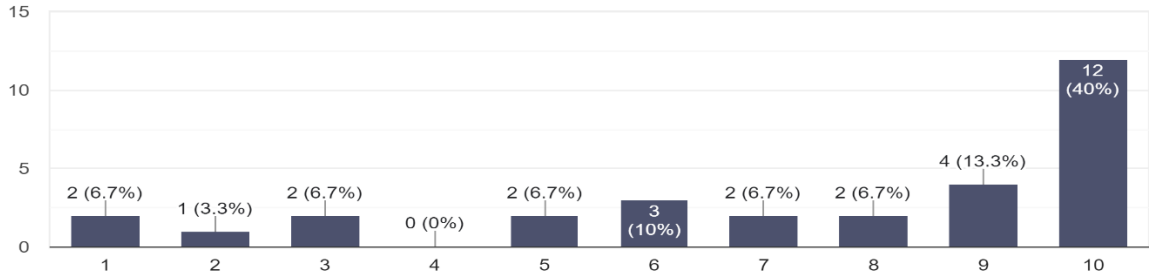



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Communication skills ছাত্রদের সাথে সংযোগ স্থাপনের দক্ষতা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

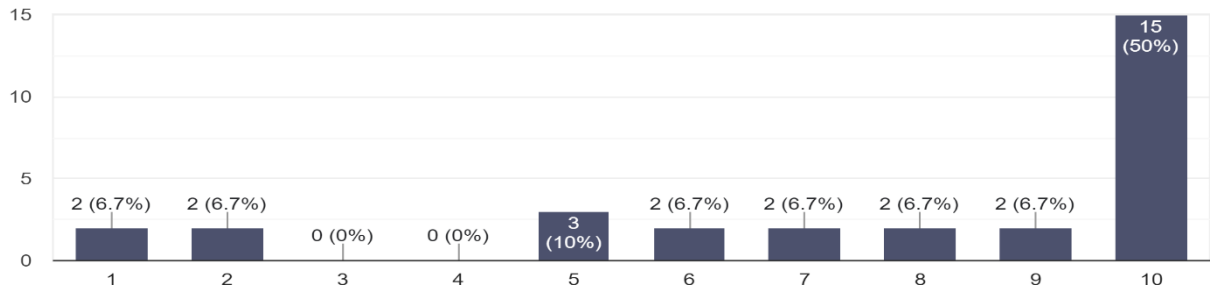
30 responses



50% of the students are seems to be satisfied with the friendly manner of the teachers while teaching the subject matter whereas 46.7% of students respond that the teachers deliver lectures in a well-structured manner.

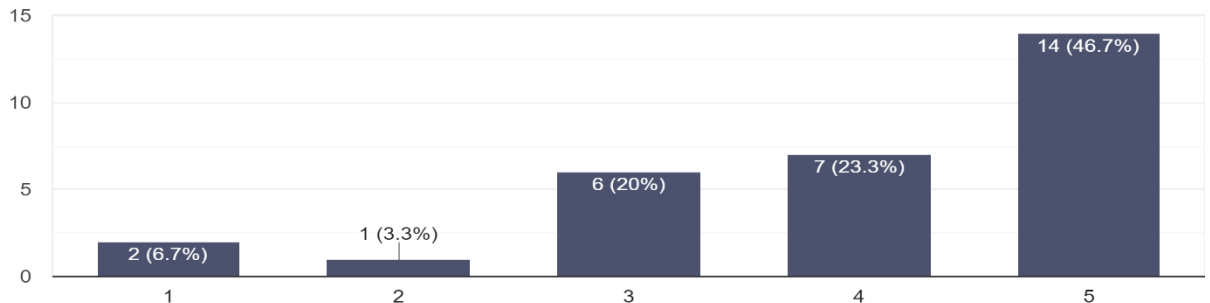
Teaching the overall subject matter in student friendly manner পুরো বিষয়টি ছত্র বান্ধব ভাবে পড়ান কিনা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses



Delivery of structured Lecture ক্লাসের বক্তৃতা কি খুব ভাল কাঠামোর উপর ভিত্তি করে? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)

30 responses

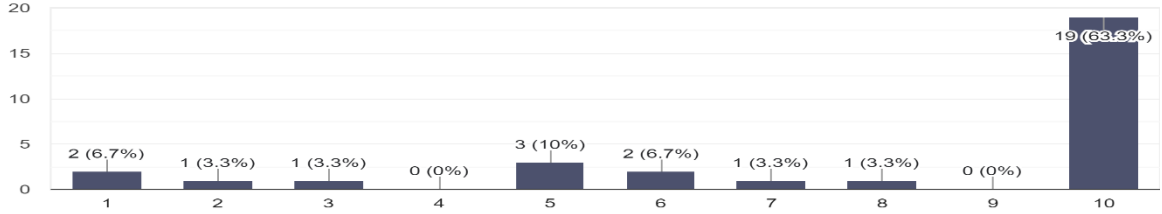



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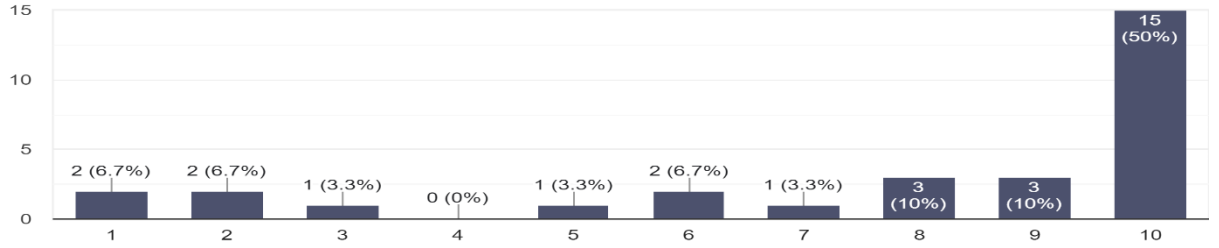


63.3% of students are highly satisfied with the self-confidence of the teachers while taking classes and 50% of students consider that the teachers inspire the students to learn the subject.

Self-confidence of the teacher শিক্ষকের নিজের ওপর আস্থা কতটা? (খুব ভাল সবার ওপরে আর খুব খারাপ নিচে)
30 responses



Teacher inspiring students to learn the subject শিক্ষক ছাত্রদের ঐ বিষয়ে পড়তে উত্সাহিত করেন কি? (খুব বেশি সবার ওপরে আর খুব কম নিচে)
30 responses




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